



FLORIDA STATE UNIVERSITY  
OFFICE OF THE PROVOST

TO: Deans and Chairs

FROM: Sally McRorie *Sally McRorie*

DATE: March 20, 2018

RE: Standard Meeting Time Update

With enrollment for Fall 2018 underway and 95% of the undergraduate Main Campus class schedule complete, now seems to be an appropriate time to review our efforts in improving the standardization of class meeting day and time patterns. As a reminder, in embracing patterns of standard meeting days and times in the scheduling of academic class sections, we can not only optimize the overall utilization of academic space at the University, but we can also directly impact the overall success of our students at the University by:

- Enabling students to create optimal academic class schedules, while maximizing their academic class schedule loads (Take15);
- Allowing students ample travel time to/from their academic classes;
- Presenting students with a more intuitive final exam schedule;
- Offering smaller academic class size options to students to help promote further student/faculty engagement;
- Reducing the number of potential academic class schedule conflicts for students, while increasing their chances of access into required/desired academic classes; and
- Providing students with greater opportunities for timely degree completion within four years.

Overall, our initial efforts to improve the use of standard meeting day and time patterns for undergraduate Main Campus classes have been positive – an increase of 8 percentage points (from 35% in Fall 2017 to 43% in Fall 2018) or a percentage increase of 23% – and represent a promising small step forward toward our goal of the nationwide standard time threshold of 70%.

Worthy of mention are some of the individual efforts being made at the College/School level, where some of your colleagues – Business, Criminology, Social Sciences, and Hospitality – have attained greater than 70% of standard meeting pattern usage for their undergraduate classes. For a complete list of the efforts made by each College/School and Department, please see the accompanying handout.

Both overall and individually, such improvements demonstrate a commitment and dedication – which have not gone unnoticed – toward our goal of increasing the use of standard meeting patterns. Thank you for heeding the call to action and embarking on this ongoing mission with us to enhance this important facet of student success. I appreciate your continuing attention and cooperation with the adoption of standard meeting time scheduling and anticipate further improvements.

Scheduled Meeting Patterns (Main Campus)

Fall 2017 vs. Fall 2018

Standard % by College/School: UGRD

College/School	Fall 2017: % Standard	Fall 2018: % Standard (as of 03-14-18)	% Change
Applied Studies (AP)	0.00%	50.00%	n/a
Arts & Sciences (AS)	39.89%	45.01%	12.84%
Business (BU)	59.65%	81.46%	36.56%
Communication & Information (CI)	20.18%	41.84%	107.33%
Criminology (CR)	96.88%	79.41%	-18.03%
Education (ED)	22.54%	33.20%	47.29%
Engineering (EG)	26.11%	24.37%	-6.66%
Entrepreneurship (ET)	64.29%	59.70%	-7.14%
Fine Arts (FA)	19.30%	18.52%	-4.04%
Hospitality (HP)	54.55%	83.33%	52.76%
Human Sciences (HS)	43.97%	56.30%	28.04%
Medicine (MD)	0.00%	0.00%	n/a
Motion Picture Arts (MP)	0.00%	0.00%	n/a
Music (MU)	11.41%	25.95%	127.43%
Nursing (NR)	0.00%	0.00%	n/a
Social Sciences (SS)	65.64%	80.56%	22.73%
Social Work (SW)	19.35%	35.14%	81.60%

Scheduled Meeting Patterns (Main Campus)

Fall 2017 vs. Fall 2018

Standard % by Department: UGRD

College/School; Department	Fall 2017: % Standard	Fall 2018: % Standard (as of 03-14-18)	% Change
<b>Applied Studies (AP)</b>			
Communication (AP)	n/a	100.00%	n/a
Recreation	0.00%	33.33%	n/a
<b>Arts &amp; Sciences (AS)</b>			
Anthropology	83.33%	70.83%	-15.00%
Aerospace Studies	0.00%	0.00%	n/a
Biological Science	20.63%	19.72%	-4.38%
Chemistry	9.58%	8.52%	-11.07%
Classics	85.00%	100.00%	17.65%
Greek	0.00%	0.00%	n/a
Latin	12.50%	20.00%	60.00%
Scientific Computing	75.00%	62.50%	-16.67%
Computer Science	54.67%	53.63%	-1.89%
English	83.62%	76.42%	-8.62%
Earth, Ocean, & Atmospheric	33.33%	41.98%	25.93%
History	51.90%	70.37%	35.59%
History/Philosophy of Science	0.00%	0.00%	n/a
Humanities	7.18%	14.74%	105.26%
Military Science	14.81%	11.11%	-25.00%
Modern Languages	60.00%	100.00%	66.67%
Arabic	33.33%	46.15%	38.46%
Chinese	36.36%	38.46%	5.77%
French	23.26%	23.26%	0.00%
German	25.00%	21.05%	-15.79%
Hebrew	0.00%	0.00%	n/a
Italian	13.04%	25.00%	91.67%
Japanese	23.53%	33.33%	41.67%
Portuguese	33.33%	100.00%	200.00%
Russian	23.08%	43.75%	89.58%
Slavic	100.00%	100.00%	0.00%
Spanish	87.88%	88.79%	1.04%
Molecular Biophysics	0.00%	100.00%	n/a
Mathematics	40.55%	35.44%	-12.60%
Philosophy	30.77%	93.02%	202.33%
Physics	5.56%	15.20%	173.60%
Psychology	66.39%	68.50%	3.18%
Religion	63.38%	72.00%	13.60%
Statistics	23.40%	61.70%	163.64%

College/School; Department	Fall 2017: % Standard	Fall 2018: % Standard (as of 03-14-18)	% Change
<b>Business (BU)</b>			
Accounting	24.24%	61.76%	154.78%
Bus Analy Info Sys Sup Chain	50.00%	92.31%	84.62%
Finance	48.39%	89.66%	85.29%
Management	72.22%	91.18%	26.24%
Marketing	77.42%	92.50%	19.48%
Risk Management & Insurance	87.50%	64.29%	-26.53%
<b>Communication &amp; Information (CI)</b>			
Communication	14.79%	35.14%	137.58%
Communication Sci & Disorders	58.33%	56.67%	-2.86%
Information	17.54%	47.27%	169.45%
<b>Criminology (CR)</b>			
Criminology	96.88%	79.41%	-18.03%
<b>Education (ED)</b>			
Educational Leadership	69.23%	95.45%	37.88%
Educational Psychology	30.00%	47.50%	58.33%
Sports Management	23.81%	20.18%	-15.26%
Teacher Education	9.21%	27.03%	193.44%
<b>Engineering (EG)</b>			
Chemical & Biomedical	32.14%	26.92%	-16.24%
Civil & Environmental	28.95%	24.32%	-15.97%
Electrical & Computer	22.03%	18.97%	-13.93%
Industrial	33.33%	37.50%	12.50%
Mechanical	23.33%	25.00%	7.14%
<b>Entrepreneurship (ET)</b>			
Jim Moran Entrepreneurship	64.29%	55.88%	-13.07%
Retail Entrepreneurship	n/a	63.64%	36.83%
<b>Fine Arts (FA)</b>			
Art Education	0.00%	0.00%	n/a
Art History	30.30%	9.52%	-68.57%
Art	2.90%	6.67%	130.00%
Dance	16.67%	32.43%	94.59%
Interior Architecture & Design	0.00%	8.00%	n/a
Theatre	40.00%	36.76%	-8.09%
<b>Hospitality (HP)</b>			
Dedman School of Hospitality	54.55%	83.33%	52.78%
<b>Human Sciences (HS)</b>			
Family & Child Sciences	90.00%	92.00%	2.22%
Nutrition, Food & Exercise Sci	30.77%	46.81%	52.13%
Retail Merch & Product Dev	46.51%	n/a	n/a
<b>Medicine (MD)</b>			
Medical School	0.00%	0.00%	n/a
Health Sci Interdisciplinary	0.00%	0.00%	n/a
Physician Assistant Practice	n/a	0.00%	n/a
<b>Motion Picture Arts (MP)</b>			
Film School	0.00%	0.00%	n/a
<b>Music (MU)</b>			
Music	11.41%	25.95%	127.39%
<b>Nursing (NR)</b>			
Nursing	0.00%	0.00%	n/a
<b>Social Sciences (SS)</b>			
African-American Studies	50.00%	80.00%	60.00%
Economics	83.64%	94.74%	13.27%
Geography	61.54%	75.86%	23.28%
International Affairs	30.77%	25.00%	-18.75%
Social Sciences	44.44%	58.33%	31.25%
Public Administration	24.39%	39.13%	60.43%
Political Science	95.24%	95.65%	0.43%
Sociology	66.67%	100.00%	50.00%
Urban Planning	88.89%	83.33%	-6.25%
<b>Social Work (SW)</b>			
Social Work	19.35%	35.14%	81.53%

