Student Learning Outcomes for Deans and Chairs Meeting



FLORIDA STATE UNIVERSITY INSTITUTIONAL PERFORMANCE AND ASSESSMENT October 2022

Scary Thing First:

Student Learning Outcomes are consistently in Top 10 Most Cited Principles with which SACSCOC institutions are non-compliant/weak

Top 10 Most Frequently Cited Principles (2018) in Decennial Reaffirmation Reviews: Class of 2019 (N=77)

Review Stage I: OFF-Site Committee				Review Stage II: ON-Site Committee				Review Stage III: Board of Trustees			
Rank	Requirement/Standard	% of Institutio ns in Non- Complian ce		Rank	Requirement/Standard	% of Institutions in Non- Compliance		Rank	Requirement/Standard	% of Institutions in Non- Compliance	
1.	6.2.a (Faculty Qualifications)	92%		1.	7.2 (Quality Enhancement Plan)	45%		1.	8.2.a (Student Outcomes: Ed Programs)	120/	
2.	8.2.a (Student Outcomes: Ed Programs)	61%		2.	8.2.a (Student Outcomes: Ed Programs)	32%		2.	8.2.b (Student Outcomes: Gen Ed)		
3.	8.2.b (Student Outcomes: Gen Ed)	56%	RT	3.	8.2.b (Student Outcomes: Gen Ed)	30%	RT	3.	6.2.a (Faculty Qualifications)	6%	
4.	8.2.c (Student Outcomes: Academic & Student Services)	52%	REPOI	4.	6.2.a (Faculty Qualifications)	22%	REPOI	4.	7.2 (Quality Enhancement Plan)		
5.	6.3 (Faculty Appointment & Evaluation)	49%	Q	5.	8.2.c (Student Outcomes: Academic & Student Services)	17%		5.	7.3 (Administrative Effectiveness)	5%	
<u>6</u> .	6.2.b (Program Faculty)	48%	CUSE	6.	7.3 (Administrative Effectiveness)	13%	RESPONSE	6.	8.2.c (Student Outcomes: Academic & Student Services)	570	
7.	5.4 (Qualified Officers)	47%	FO	7.	6.3 (Faculty Appointment & Evaluation)	8%	RES	7.	13.3 (Financial Responsibility)		
8.	8.1 (Student Achievement)	43%	VAL	8.	13.1 (Financial Resources)	6%	AL	8.	6.3 (Faculty Appointment & Evaluation)	4%	
9.	13.2 (Financial Documents)	42%	LION	9.	14.2 (Substantive Change)	2/0 2			-	<20/	
10.	6.2.c (Program Coordination)	38%	[TU]			≤5%	[UTIO]			≤3%	

https://sacscoc.org/app/uploads/2020/02/Most Frequently Cited Principles 2019 web.pdf

Learning Outcomes are Promises

Academic Learning Compacts

College]	Department		Program (CIP)	\Diamond	
College of Social Work \checkmark			Social Work		Degree (SW) - Social W	Vork (Bachelors) (440701) $ \smallsetminus $	
		Filter by 2-Digit	CIP		Filter by 6-Digit CIP		
44 - Public Administration and Social			Service Professions \checkmark	440701 - Social Work		\sim	
Academic Degree (click plus sign			Student Learning Outcome		SLO Category/Area	Assessment Method(s)	
 Degree (SW) - (Bachelors) (44) 							
		Upon completion of the course of instruction, the student will be able to demonstrate proficiency in their oral and written communication skills.			Communication Skills, Critical Thinking Skills	Behavioral Observation, Department Assessment	
the Social Environment the utilization		the utilization of cond	Jpon completion of the program, the student will be able to demonstrate he utilization of conceptual frameworks to guide the process of assessment, intervention, and evaluation.			Behavioral Observation, Department Assessment	
Boundaries demo		Upon completion of the course of instruction, the student will be able to demonstrate an understanding of appropriate professional roles and boundaries.			Content/Discipline Knowledge and Skills	Behavioral Observation, Department Assessment	
SLO- Professional Values & Ethics		Upon completion of the program, the student will demonstrate an understanding of professional values and ethics in congruence with the National Association of Social Worker's Code of Ethics.			Critical Thinking Skills, Content/Discipline Knowledge and Skills	Behavioral Observation, Internship Evaluation of Specific Activity	
		Upon completion of the program, the student will demonstrate sufficient knowledge and skills of basic research			Content/Discipline Knowledge and Skills	Behavioral Observation, Department Assessment	
SLO- Social Welfare Policy Upon completion		Upon completion of t	he course of instruction, the stude act of policy on clients.	ent will be able to	Content/Discipline Knowledge and Skills		
SLO-Diversity Upon completion			he course of instruction, the stude ognition of diversity and cultural di		Critical Thinking Skills, Content/Discipline Knowledge and Skills	Behavioral Observation, Department Assessment	



Please contact FSU Office of Institutional Performance and Assessment at ipa@fsu.edu with questions and comments regarding the State-Mandated Academic Learning Compacts (SMALCs)

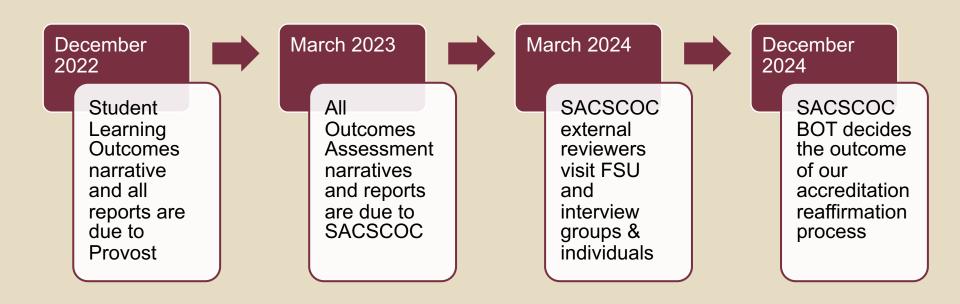
		Select all	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	
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Branch> College/Division> Department/Office> Degree/Certificate/Unit	# SLOs and POs with Plans	# SLOs and POs with Results	% of SLOs and POs with Results ▼
Educational Programs	1,647	1,647	100.00%
College of Applied Studies	40	40	100.00%
 College of Arts and Sciences 	460	460	100.00%
College of Business	97	97	100.00%
 College of Communication and Information 	108	108	100.00%
 College of Criminology and Criminal Justice 	23	23	100.00%
College of Education	180	180	100.00%
College of Engineering	100	100	100.00%
 College of Entrepreneurship 	21	21	100.00%
College of Fine Arts	108	108	100.00%
College of Health and Human Sciences	62	62	100.00%
College of Hospitality	22	22	100.00%
	32	32	100.00%
College of Medicine	25	25	100.00%
E College of Motion Picture Arts	30	30	100.00%
College of Music	83	83	100.00%
College of Nursing	19	19	100.00%
College of Social Sciences and Public Policy	197	197	100.00%
College of Social Work	34	34	100.00%
The Graduate School	6	6	100.00%
Total	1,647	1,647	100.00%

Select all	2017-2018 2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
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Branch> College/Division> Department/Office> Degree/Certificate/Unit	# SLOs and POs with Plans	# SLOs and POs with Results	% of SLOs and POs with Results
Educational Programs	1,622	1,094	67.45%
 College of Communication and Information 	107	107	100.00%
 College of Entrepreneurship 	20	20	100.00%
College of Health and Human Sciences	64	64	100.00%
College of Hospitality	22	22	100.00%
The Graduate School	6	6	100.00%
College of Education	192	191	99.48%
	32	28	87.50%
 College of Fine Arts 	101	84	83.17%
College of Applied Studies	41	34	82.93%
 College of Business 	92	72	78.26%
College of Nursing	16	12	75.00%
 College of Social Sciences and Public Policy 	203	150	73.89%
College of Medicine	28	20	71.43%
 College of Arts and Sciences 	447	267	59.73%
	34	12	35.29%
 College of Criminology and Criminal Justice 	18	1	5.56%
College of Music	80	4	5.00%
 College of Engineering 	107	0	0.00%
College of Motion Picture Arts	12	0	0.00%
Total	1,622	1,094	67.45%

2024 SACSCOC Reaffirmation of Accreditation Timeline 2019-2020, 2020-2021, & 2021-2022 Learning Outcomes Results



Learning Analytics

