FLORIDA STATE UNIVERSITY

Student Success Updates

Deans and Chairs

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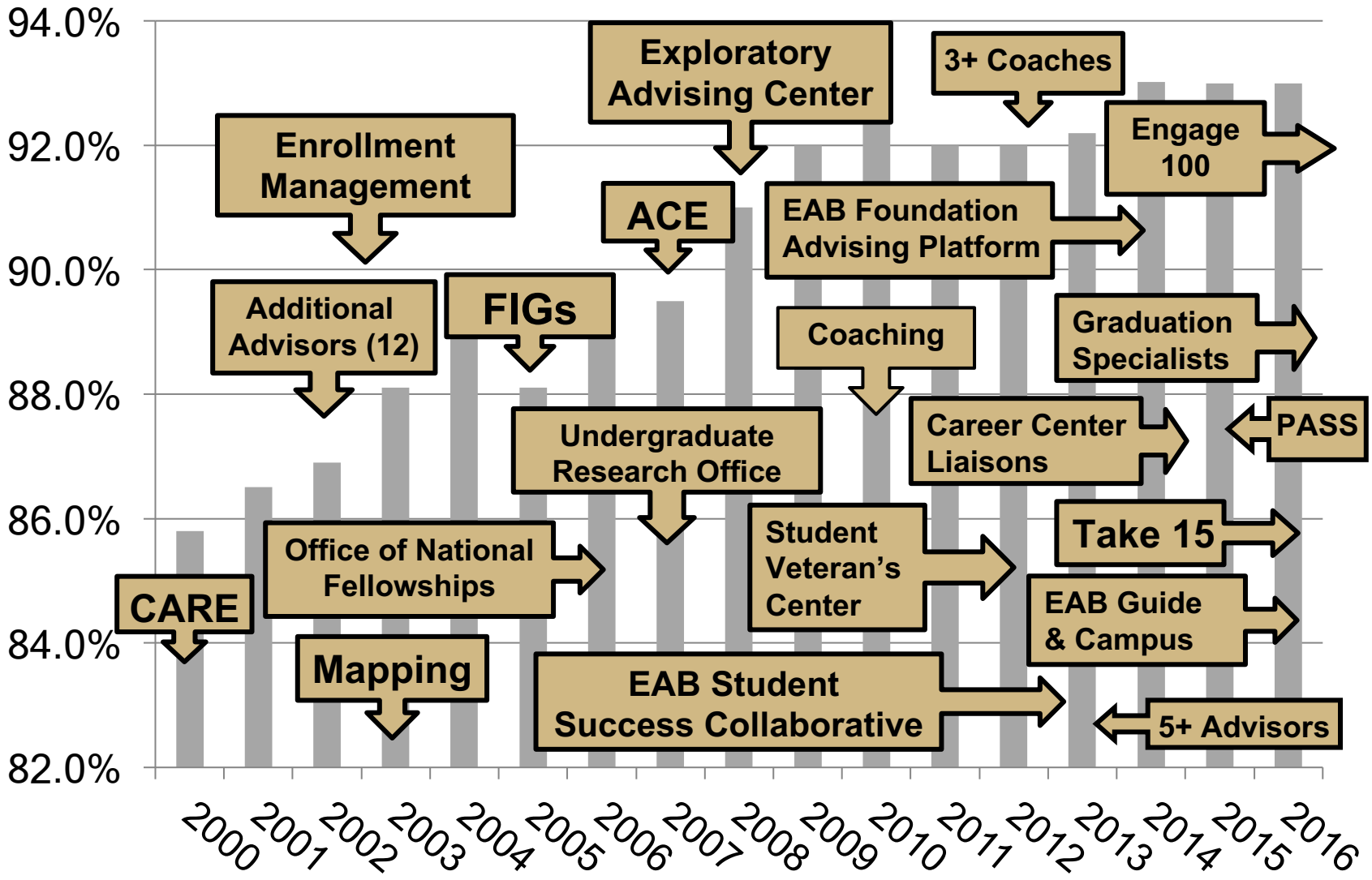
Overview

Investments to Improve Student Success:

1. Academic Programming for Freshmen
2. Graduation Planning and Strategies (GPS) Office
3. Increasing Experiential Learning

Retention Increases and Interventions



Connecting NSSE Data to Student Outcomes:

Post-Graduation Student Outcomes of Participants in High Impact Practices That Fit Engage 100 Criteria

Freshman Interest Groups (FIGs)

37% increase

Odds of Getting into Grad School

✔ Participation Correlated with Securing a Job

Living Learning Communities (LLCs)

81% increase

Odds of Getting into Grad School

Undergraduate Research Opportunity Program (UROP)

112% increase

Odds of Getting into Grad School

FSU Honors Program

127% increase

Odds of Getting into Grad School

✔ Participation Correlated with Securing a Job

All results are statistically significant at an alpha level of 0.01 or lower, controlling for factors including GPA, Race/Ethnicity, and Gender.

Source: Graduating Senior Survey Data, 2015-16, Florida State University

2017 National Survey of Student Engagement: FSU

High-Impact Practices

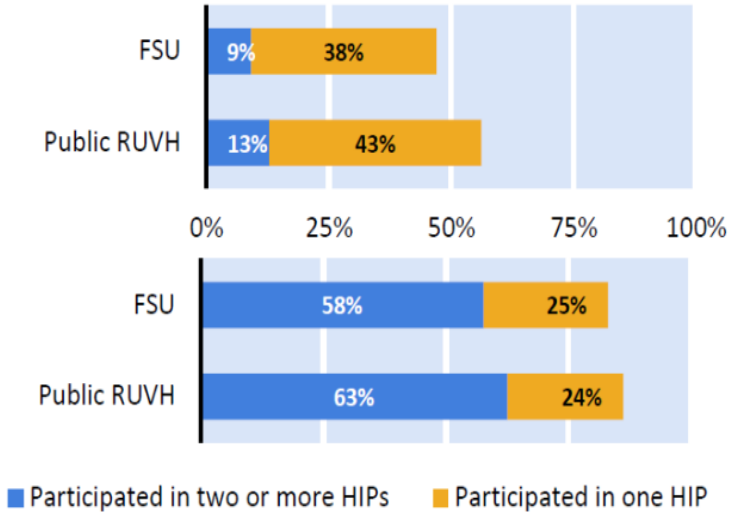
Due to their positive associations with student learning and retention, special undergraduate opportunities are designated "high-impact." For more details and statistical comparisons, see your *High-Impact Practices* report.

First-year

Learning Community, Service-Learning, and Research w/Faculty

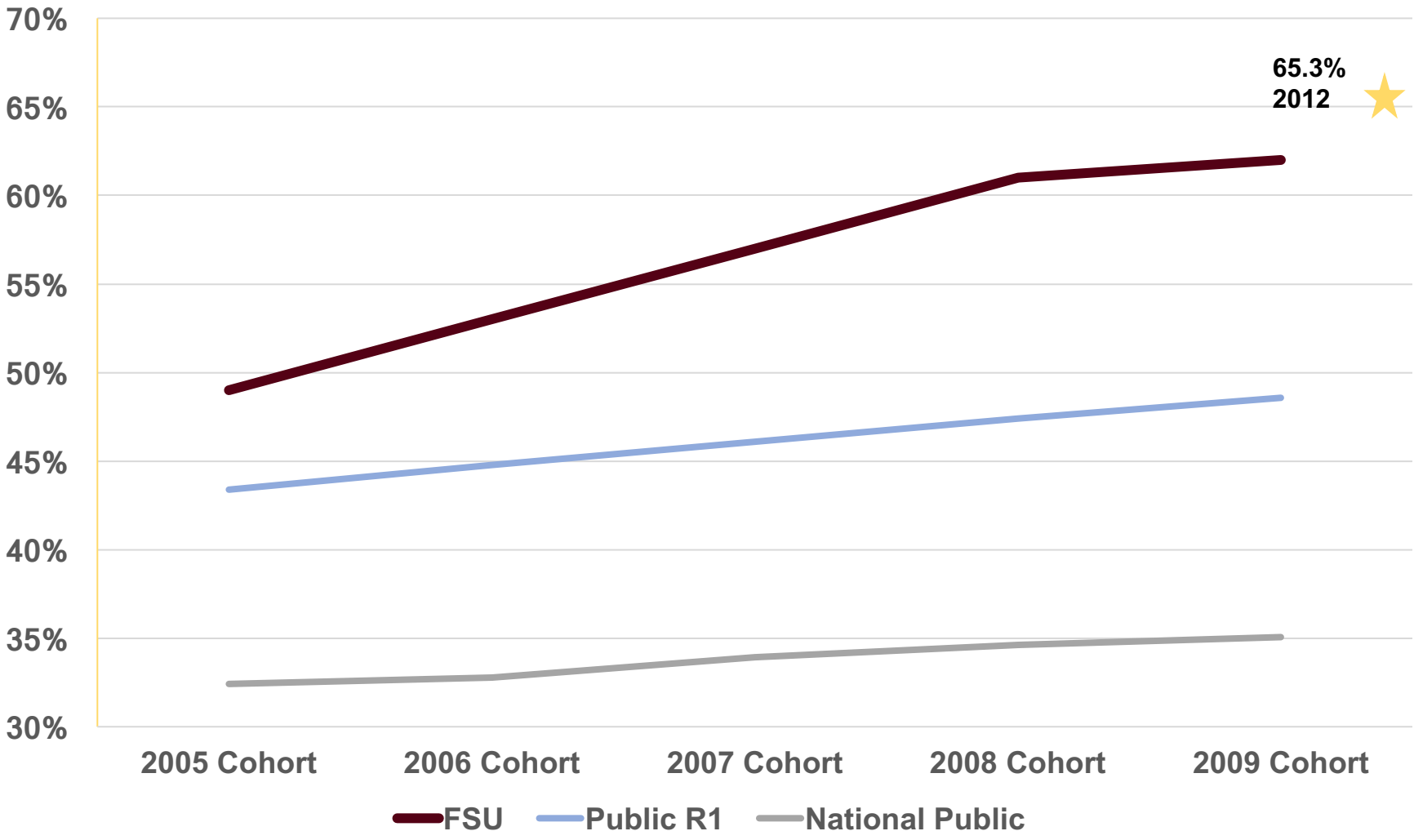
Senior

Learning Community, Service-Learning, Research w/Faculty, Internship, Study Abroad, and Culminating Senior Experience

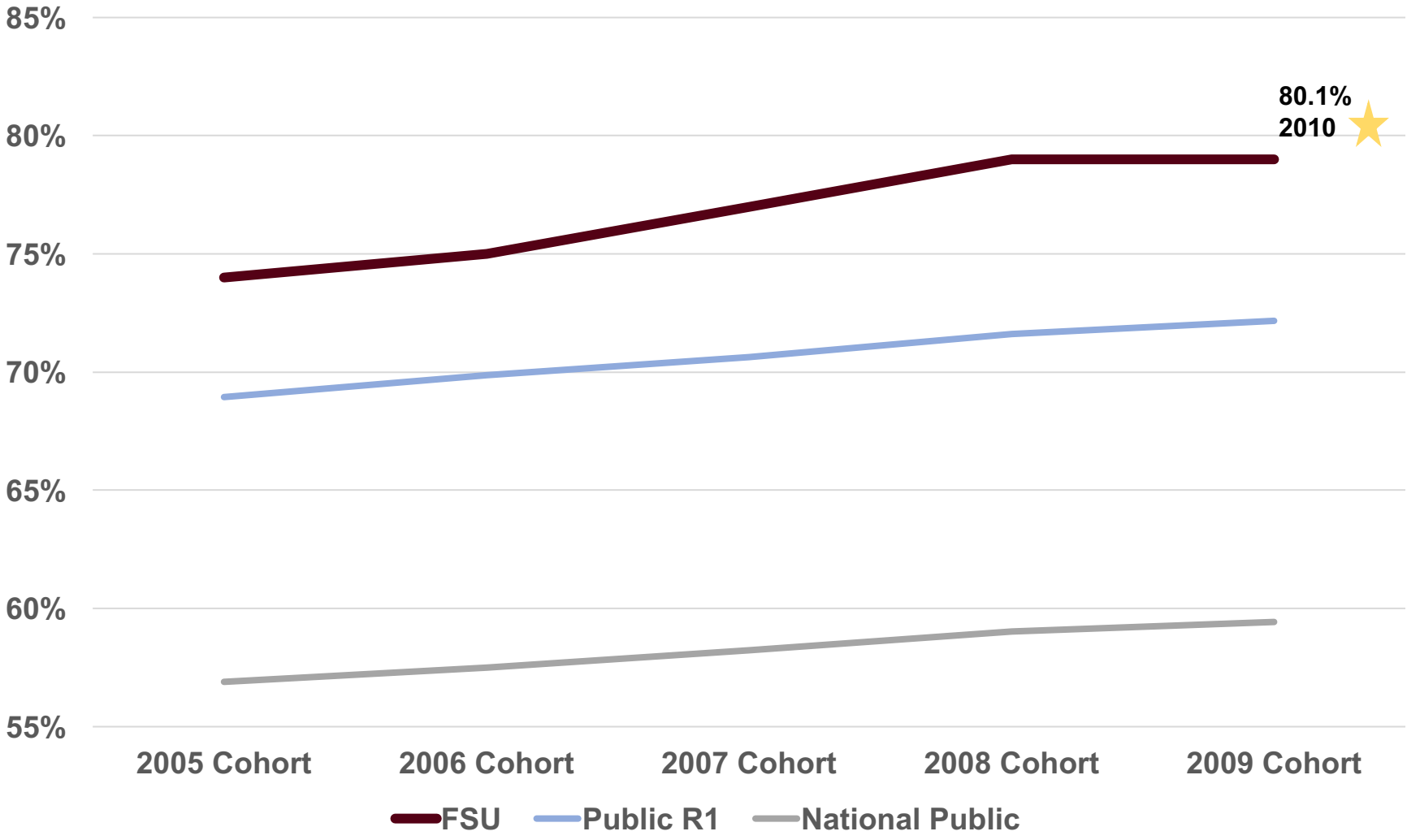


- Under 50% of freshmen engage in this kind of peer-mentored, small group co-curricular programming
- Goal is 100%
- We need more units to support and create these
- $500 stipend per peer-leader to facilitate programs
- Zero-hour course option

Public 4-yr Graduation Rates



Public 6-yr Graduation Rates



Graduation Planning and Strategies (GPS) Office

- Experienced team to support colleges with some of the most challenging, time-intensive student cases, like:
  - –Students 1 or 2 semesters from graduation but left
  - –Freshmen and transfers coming to FSU with high hours
- Micro-grant program: “Last-mile” grants for students who have one or two semesters left but have exhausted their federal aid (gps.fsu.edu)

Next Evolution in Student Success

- FSU is developing into one of the nation's great drivers of economic and social mobility
- **Where do we go from here?**
- What is the next evolution of student success?

Next Evolution in Student Success

- Strategic plan ignites a renewed focus
  - –Not just on graduation rates
  - –But on the kind of graduates we produce and how they launch after graduation
- To reimagine the talent development possibilities of public higher education

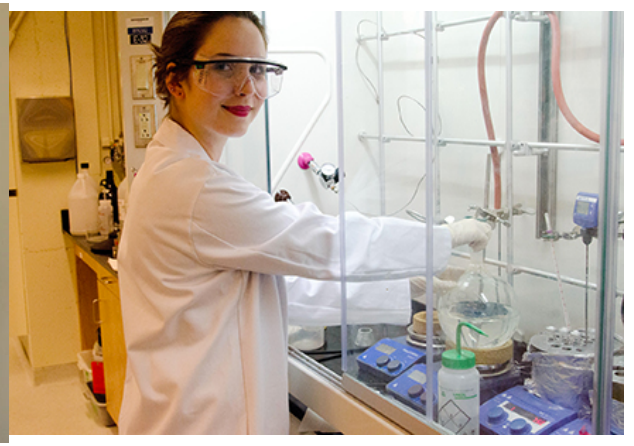
An Inequality Challenge

- How do we continue to be national leaders in addressing inequality in higher education?
- The inequality challenge:
  - Who attends college?
  - Who graduates from college?
  - ***What happens to students after they graduate, and how do we prepare them to launch successfully from college? (PBF Metrics 1 & 2)***

An Inequality Challenge

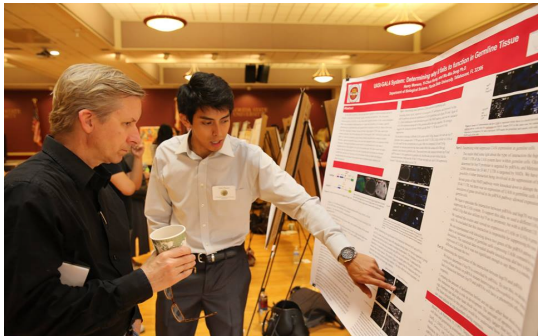
- In U.S., disparities in participation in career-building experiences, like internships, undergraduate research, international study persist (AAC&U)
- Particularly among underrepresented students, including transfer students

- How do we ensure that every student has one or more experiential learning opportunity?
- How do we leverage the activity, diversity, and reach of our major research university?
- How do we build on the *Formative Experiences* option in our graduation requirements?



Five Scaling Strategies

1. Increase awareness of opportunities
2. Increase on-campus experiential learning:
   - –*InternFSU* Program: Paid professional internships on-campus (wages: 50% provost; 50% department)
   - –Amazon partnership for work-study students



Five Scaling Strategies

3. Increase funding support for lower-income students for off-campus experiences
4. Provide resources to departments to build/expand *Formative Experience* courses
5. Support zero-hour/non-credit options for tracking and learning management via Career Center programming (ECP/ERP)

Thank you!